

課程詳細資訊

年度	115	授課方式	實體授課
大學院校名稱	國立陽明交通大學	系所名稱	語言教學與研究中心
課程領域	大一英文課程	課程編號	GELT20054
課程中文名稱	學術英文演講與簡報	課程英文名稱	Academic English Public Speaking and Presentation
授課教師	吳思葦	課程學分	2
課程學分費(單一學分費)	1200元, 總學分費: 2400元	非本校學生課程學分費(單一學分費)	1200元, 總學分費: 2400元
其他費用	0		
授課地點	光復校區綜合一館A505教室		
開放修課人數上限	20	最低修課人數門檻	16
非本校生修課人數上限	8	高中生修課人數上限	5
授課起日	20260707	授課訖日	20260811
實體上課時間	星期二 Tuesday 09:10-12:00 星期四 Thursday 09:10-12:00		
成績呈現方式	等第制	成績結果說明	A+ A A- B+ B B- C+ C C- D E F X
使用開課學校自建的報名系統	否		

課程概述

This course focuses on building academic English presentation skills at the B2 level to prepare students for academic success. Approximately 80% of the course content is academic-related. The course aims to develop students' ability to deliver well-structured and effective academic presentations on abstract or discipline-specific topics. Students will learn how to organize and script informative, persuasive, and demonstration-style presentations, apply appropriate academic language and rhetorical strategies, and use visual aids to enhance clarity and audience engagement.

Through guided instruction, targeted pronunciation and fluency drills, and structured peer learning activities—including peer observation and feedback—students will improve their delivery, confidence, and critical awareness of effective academic presentation techniques. The course also emphasizes interactional competence in academic settings, such as participating in Q & A sessions and referring to sources appropriately.

課程目標

By the end of the course, students will learn to:

- deliver coherent, logically organized academic presentations on abstract or discipline-related topics, using appropriate language, register, and structure
- express ideas fluently and accurately, incorporating academic vocabulary and discourse markers to signal transitions, emphasis, and

relationships between ideas

- describe, compare, and evaluate complex information, and make logical inferences within the context of a spoken academic presentation - present arguments clearly, state positions effectively, and support viewpoints with textual and visual evidence
- integrate and summarize key information from readings, visuals (e.g., graphs, charts), and other academic sources to support presentation content
- construct purposeful introductions and conclusions that enhance coherence and reinforce key messages
- demonstrate control of voice, pace, intonation, and body language to enhance clarity and audience engagement
- speak from outlines or notes with minimal reliance on memorization, maintaining spontaneous and confident delivery
- participate in academic Q&A sessions by formulating and answering questions with relevance and clarity
- provide constructive feedback to peers and reflect critically on their own and others' presentations to foster academic growth and self-regulated learning.

課程要求

1. Class materials will be uploaded to the E3 platform (<https://e3.nycu.edu.tw/>)
2. Active participation is required. Attendance will be taken in each class. Please join the class on time. Being late for more than twenty minutes is regarded as being absent for that hour. TWO POINTS will be taken off from your final grade for each hour of absence. Students are welcome to bring in their personal experience in public speaking and presentation as well as share their methods of improving the subject matter.
3. If you are absent due to uncontrollable situations, such as acute/severe illness, emergency, important occasions, etc., please file your application along with the valid proof on NYCU Students Leave System within 1 week. The medication receipt with correct stamp of date by accredited hospitals can be seen as a valid proof. The instructor reserves the right to refuse or revoke leave of absence application. If you are absent for more than 3 lessons without advance notice, you will fail the course. (For further information, please refer to https://scahss.sa.nycu.edu.tw/?page_id=347)
4. Absence from a class is no excuse for not knowing the assignment and what has been discussed in class. It is the student's responsibility to find out what has been covered in the class by checking E3 or getting handouts/notes from the classmates. No late work will be accepted (unless you have requested an extension and been given approval ahead of the deadline).

指定閱讀

無

評量方式 (修課證明)

1. Class attendance & participation 12%
This part includes attendance, in-class work, and discussions. If you are absent, it is your responsibility to make up assignments.
2. Group presentation on assigned materials 15% & peer feedback 7%
Each student will be assigned to a group and required to sign-up for the assigned materials, present the content and lead an activity based on that topic. Peer feedback will be required from students who are not presenting in the week. Further instructions will be provided in Week 1 class.
3. Presentation & discussion practices 36%
Each student will be required to practice outlining, scripting, and presenting different styles of presentations, including impromptu, informative, sales pitch, and demonstration presentations.
4. Final presentations 20%
Students will deliver an individual presentation on a topic of their choice. Your final presentation topic and outline will be reviewed and discussed at the in-class individual conference in class. Be creative and use the skills learnt in class.
5. E3 Online Platform participation 10%

Students' final presentations will be recorded (video) and uploaded onto the E3 Online Platform where students can interactively leave comments and discuss. Students must give constructive feedback to at least 10 student videos before the end of the semester. Specific dates will be set up so you have sufficient time to accomplish this task. At least one paragraph is recommended per video. As you will be graded on the content of your feedback, please leave comments that will help the speaker improve. Merely saying “ Good Job! ” is not enough. The presentation rubric could serve as a guideline or reference to help you give comments.

評量方式 (課程認證考試)

課程大綱

1. Course Overview
How to give peer feedback?
Presentation/Speech 101: Build up self-confidence
2. Unit 6 The Introduction
Unit 7 The Body
3. Unit 8 The Conclusion
Unit 1 Posture and Eye Contact
How to conduct informative presentation?
4. Informative Presentation Practice
Unit 2 Gestures
5. Unit 3: Voice Inflection
How to conduct demonstrative speech?
6. Introduction to Sales Pitch Presentation
Demonstrative Speech Practice
7. Sales Pitch Presentation Practice
8. Unit 4 Presentation Visual Aids
Unit 5 Explaining Visuals
Instructions on Final Presentation
9. Individual Conference: final presentation topics and outlines (review and discussion)
10. Final Presentation (Round I)
11. Final Presentation (Round II)
12. E3 online peer feedback

聯絡資訊

學校承辦人：王助理 cain@nycu.edu.tw 分機52724

課程 / 認證考試連結

備註

上課時間為2026/07/07至2026/08/11

每週二、四 09:10-12:00

今年9月入學本校者，且修習該科總成績達A(含)以上，將可獲得該課程所繳學分費同值之「獎學金」。